

ENFIELD BOARD OF EDUCATION
ENFIELD, CONNECTICUT

Time-Place:

Council Chambers
820 Enfield Street
Enfield, CT

Date: 11-28-23

7:00 PM Regular Meeting

https://youtube.com/live/oqU_UiIL4HQ

1. Call to Order – 7:00 PM
2. Moment of Silence – Jean Acree
3. Pledge of Allegiance – Jean Acree
4. Fire Evacuation Announcement
5. Roll Call
6. Board Guest(s)
 - a. 2023 Kid Mayor
7. Superintendent’s Report
 - a. Student Representative Update
 - b. Torchlight Parade & Carol Sing
 - c. PJ Day 2023
 - d. Staff PL
 - e. EPS Update
8. Audiences
9. Board Members’ Comments
10. Unfinished Business
 - a. Discussion & Action if any regarding Enfield Mental Health & Wellness Committee – *(Tabled 09-12-23)*
11. New Business
 - a. Discussion & Action regarding the Education Specifications for the Thomas G. Alcorn Roof Replacement Project
 - b. Approval of the Eli Whitney State Project #049-0143RR Roof Replacement Project as Complete
 - c. Approval of the Hazardville Memorial State Project #049-0144RR Roof Replacement Project as Complete
 - d. Approval of the 2024-29 Head Start Baseline Federal Grant, SF-424B Submission Statement and Governing Board Approval Statement
12. Board Committee Reports

- Curriculum Committee	- Joint Facilities Committee
- Finance, Budget Committee	- JFK Building Committee
- Policy Committee	- Joint Security Committee
- Leadership Committee	- Enfield Mental Health & Wellness Workgroup
- PK-5 School Modernization Committee	- Enfield Cultural Arts
13. Approval of Minutes:
 - Regular BOE Meeting Minutes: October 24, 2023
14. Approval of Accounts and Payroll:
15. Correspondence and Communications
16. Executive Session
17. Adjournment



Date: November 28, 2023
To: Enfield Board of Education
From: Mr. Christopher J. Drezek
Re: Board Guests

- a. **2023 Kid Mayor:** We are pleased to announce our 2023-24 Kid Mayor – Gabriella Diaz. Ms. Diaz is a grade 5 student at Eli Whitney Elementary School. We also welcome our Social Studies Coordinator Joel Senez, and Eli Whitney Teacher Charlotte Zenzick to tonight’s meeting. Ms. Diaz will share her campaign video with the Board.

Mayor Nelson and Chairwoman Riley will present Ms. Diaz with a plaque as our 2023-24 Kid Mayor.



Date: November 28, 2023
To: Enfield Board of Education
From: Mr. Christopher J. Drezek
Re: Superintendent's Report

- a. **Student Representative Update:** Each of our Enfield High School Student Representatives may have some information or comments to share with the Board regarding events/happenings at EHS.
- b. **Torchlight Parade & Carol Sing:** Enclosed in your packet is an invitation and information about the Torchlight Parade & Carol Sing that will be held on Sunday, December 3rd starting at 6:00 PM from Enfield Street Elementary School. This event is another long time tradition in Enfield that will end at the Town Green for the tree lighting ceremony. Students from the Enfield High School Band will participate in the parade. Chorus students from all Enfield Public Schools will participate at the Carol Sing being held on the Town Green.
- c. **PJ Day 2023:** Enclosed in your packets is information about the 2023 PJ Day being held on Friday, December 8th. We thank Mr. Ryder for spearheading this school-wide and community that benefits children at Connecticut Children's Hospital. A link has been posted on our website for any community member that would like to participate.
- d. **Staff PL:** Schools and offices will dismissed early with lunch on Wednesday, December 6th for staff to attend afternoon professional learning events.
- e. **EPS Update:** I will update the Board regarding our schools at this time.



Date: November 28, 2023
To: Enfield Board of Education
From: Mr. Christopher J. Drezek
Re: Discussion & Action if any regarding Enfield Mental Health & Wellness Committee– *(Tabled 09-12-23)*

This item was tabled on September 12, 2023.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate regarding the Enfield Mental Health & Wellness Committee.



Date: November 28, 2023
To: Enfield Board of Education
From: Mr. Christopher J. Drezek
Re: Discussion & Action regarding the Education Specifications for the Thomas G. Alcorn Roof Replacement

Tonight we welcome Town of Enfield Deputy Director Fred Gerber and Enfield Public Schools Director of Strategic Development & Partnerships John Dague. They are here to discuss the Education Specifications for the Thomas G. Alcorn Roof Replacement Project. Enclosed in your packet is a detailed memo and the Thomas G. Alcorn Roof Replacement Education Specifications. They can address any questions from Board members.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate regarding approving the Education Specifications for the Thomas G. Alcorn Roof Replacement Project as presented.



Date: November 28, 2023
To: Enfield Board of Education
From: Mr. Christopher J. Drezek
Re: Approval of the Eli Whitney State Project #049-0143RR Roof Replacement Project as Complete

Enclosed in your packet is a memo with information about the Eli Whitney Roof Replacement Project. Mr. Gerber and Mr. Dague are here tonight to formally ask the Board to approve this state project as complete and can address any questions from Board members.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate regarding accepting the Eli Whitney School Roof Replacement Project #049-0143RR as complete and file a final grant application for this school building project, form #EDO-049F with the State of Connecticut Office of School Construction Grants and Review.



Date: November 28, 2023
To: Enfield Board of Education
From: Mr. Christopher J. Drezek
Re: Approval of the Hazardville Memorial State Project #049-0144RR Roof Replacement Project as Complete

Enclosed in your packet is a memo with information about the Hazardville Memorial Roof Replacement Project. Mr. Gerber and Mr. Dague are here tonight to formally ask the Board to approve this state project as complete and can address any questions from Board members.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate regarding accepting the Hazardville Memorial School Roof Replacement Project #049-0144RR as complete and file a final grant application for this school building project, form #EDO-049F with the State of Connecticut Office of School Construction Grants and Review.

Item # 76.

PLEASE JOIN US FOR THE

TORCHLIGHT PARADE & CAROL SING

SUNDAY, DECEMBER 3, 2023



**Parade kicks off at 6:00 PM from Enfield Street School.
Carol Sing to follow at 7:00 PM on the Town Green.**

**For more information please call the Senior Center:
860-763-7425**

Torchlight Parade and Holiday Carol Sing

Sunday, December 3rd, 2023
No Rain Date

6:00 p.m.

Parade

Enfield High School Band

Directors: Ashley Schell and Raymond Cole

7:00 p.m.

Holiday Carol Sing

All Chorus Students from Enfield Public Schools are invited to participate.

Director: Kim Jacques

Students will meet at the Town Hall green at 6:45 p.m.

Risers will be provided, along with a microphone and CD player.

Carol Sing begins at the end of the parade (approximately 7:00).

Students should be in place on risers by this time. They will perform from approximately 7:00 to 7:25. Remind everyone to dress warmly.



Item # 7c



PJ DAY
FOR THE KIDS



EPS-PJ-DAY-2023

Friday, December 8

<https://give.connecticutchildrens.org/enfieldpto23>

Stowe, Enfield Street, Parkman, HMS, Eli Whitney, Henry Barnard, Prudence Crandall, Eagle Academy, JFK, EHS, Alcorn & Adult / Alt Ed.



PJ DAY FOR KIDS

Friday, December 8



Enfield Public Schools Students, Staff & Visitors may wear school-appropriate PJs to school on **Friday, December 8** in exchange for an optional \$1 donation. * Bring cash donations to your school on **Friday, December 8**. Or, to donate online, visit: <https://give.connecticutchildrens.org/enfieldpto23>

Every donation goes directly to the Center for Cancer & Blood Disorders at Connecticut Children's.
* Please wear appropriate attire for school / weather. * No "footies" or slippers.



Questions? Email: enfieldpto@gmail.com
For more information, visit your school's PTO/FEO website: <https://enfieldpto.com/>
Facebook and Instagram @enfieldpto





Item #11a.

TOWN OF ENFIELD

Alcorn Roof Replacement Educational Specifications

Date: November 28, 2023

To: Enfield Board of Education

Project: Roof Replacement at Thomas G. Alcorn School

The roof at Alcorn School is in need of replacement and was approved through the 2021 roof replacement referendum. Since this building is used by the Enfield Board of Education, the project is eligible for reimbursement from the state. To receive this reimbursement, an application must be submitted to the state. These educational specifications are a brief narrative describing the project. Once these educational specifications are approved by the Enfield Board of Education, they will be submitted to the State Department of Administrative Services for project approval.

If the Board of Education has any questions regarding this matter, please send an email to fgerber@enfield.org. I will also be attending the November 28th Board of Education meeting.

Thank You
Fred Gerber

EDUCATIONAL SPECIFICATIONS

ROOF REPLACEMENT

Thomas G. Alcorn School

1010 Enfield Street

Enfield, CT 06082

November 28th, 2023

PROJECT RATIONALE

The Enfield Board of Education is committed to providing a safe and healthy learning environment to achieve this goal the Board of Education, working with the Town of Enfield, Department of Public Works began a facilities study for all schools. A significant finding of the study was the identification of leaks in the existing roof system and, if not corrected, may cause damage to building equipment, supplies, and the facility. The leaks could possibly introduce damaging molds affecting indoor air quality. Recent preliminary investigations by design professionals included site visits, investigation and review of all existing construction documents indicated there was an immediate need to replace the entire roof. There have been numerous leaks over the past few years which resulted in several repairs to the roof and some interior damage to the facility and supplies. If the roofs are not replaced, more extensive structural and interior damage could develop and lead to more costly repairs and possible interruption of activities in these areas.

Thomas G. Alcorn School has a roof totaling 56,033 square feet consisting of built up asphalt roof and was last completely re-roofed in 1993.

LONG RANGE PLANS

Alcorn School building currently houses the Enfield Board of Education offices, as well as Town offices, Enfield Transitional Learning Academy, recreation, and assembly spaces. The long range plans call for the Enfield Board of Education will continue to occupying the space in the current capacity for at least the next 20 years. In order to maintain a healthy leak free space, it is necessary to replace the entire roof.

The current roof slope does not meet current State standards. The new roof systems will meet or exceed the State of Connecticut Department of Education standards including the required minimum $\frac{1}{4}$ " per foot roof pitch.

THE PROJECT

- Test for/identify any hazardous materials in the roofing and flashing materials.
- Remove all roofing materials down to the deck (existing is 4 ply built-up roof on metal or wood plank deck) and dispose of hazardous materials in appropriate manner.
- Inspect roof deck for damage. Repair/replace damaged areas where necessary.
- Install new insulation, recovery board and PVC white roof.
- Minimum slope of ¼" per ft.
- Install new internal drains where necessary to accommodate storm capacity and ¼" per ft. slope requirement. Replace all existing roof drains and install new drains (secondary) as needed.

OTHER WORK – ROOF

In order to ensure the new roof systems will function properly and provide a safe and healthy environment, the following associated items of work have been identified as critical to an effective roof replacement project:

1. Replace flashings, copings and reglets.
2. Cover inside surfaces of parapets with single ply membrane
3. Rebuild cracked brickwork at the chimney and cut in new flashings.
4. Replace roof drains, install overflow scuppers.

The roof replacement and identified associated work will ensure the envelope of the Alcorn School is weather tight allowing the school to comply with their long range plan.

STORM DRAINAGE

Investigate the condition of the existing on site underground storm drainage system and its ability to adequately service the maximum rainwater flow generated.

BUILDING SYSTEMS

Security: Not applicable

Public Address: Not applicable

Technology: Not applicable

Phone System: Not applicable

Clocks: Not applicable

Security Camera: Not applicable

INTERIOR BUILDING ENVIRONMENT

Acoustics: Not applicable

Lighting: Not applicable

HVAC: Not applicable

Plumbing: Not applicable

Windows/Doors: Not applicable

SITE DEVELOPMENT

Site Acquisition: Not applicable

Parking: Minor areas of replacement may be required if repair to the underground storm drainage is required.

Drives: Minor areas of replacement may be required if repair to the underground storm drainage is required.

Walkways: Minor areas of replacement may be required if repair to the underground storm drainage are required.

Outdoor Athletic: Not applicable

Facilities Landscaping: Not applicable

Site Improvements: Not applicable

CONSTRUCTION BONUS REQUEST

School Readiness: C.G.S 10-285a(e) – Not applicable
Lighthouse Schools: C.G.S 10-285(f) - Not applicable
CHOICE: C.G.S 10.285a(g), as amended – Not applicable
Full-day Kindergarten C.G.S 10-285a(h) - Not applicable
Reduced Class Size: C.G.S 10-285a(h) - Not applicable
Regional Vo-Ag Center: C.G.S 10-65 – Not applicable
Interdistrict Magnet School: C.G.S 10-264h – Not applicable
Regional Special Education Center: C.G.S 10-76e – Not applicable

COMMUNITY USES

The Thomas G. Alcorn School building is utilized by the Town of Enfield Recreation Department and Social Services for community-based activities after hours and throughout the calendar year.



Item #11b.

Memorandum

To: Christopher J. Drezek, Superintendent of Schools

From: Samantha D'Agostino, Project Manager – Construction Solutions Group, LLC.

Date: October 24, 2023

Re: **Recommendation to Accept the Eli Whitney Elementary School Roof Replacement Project - State Project #049-0143RR as complete**

The town of Enfield completed the Eli Whitney Elementary School Roof Replacement Project (State Proj. 049-0143RR).

The State of Connecticut Office of School Construction Grants and Review (OSCG&R) requires that the local board of Education accept any project which receives State Grant reimbursement as complete prior to submitting the final grant application for payment. The recommendation included as part of this memo is required for submission of the final grant application.

Following the acceptance of the project as complete, the State requires that Form EDO-049F is submitted to close out the project to receive final payment based upon the completion of the project.

Recommendation

The Enfield Board of Education take the following action:

- Accept the Eli Whitney Elementary School Roof Replacement Project (State Proj. 049-0143RR) as complete and file a final grant application for a School Building Project, form EDO-049F with the State of Connecticut Office of School Construction Grants and Review.



Item # 11c.

Memorandum

To: Christopher J. Drezek, Superintendent of Schools

From: Samantha D'Agostino, Project Manager – Construction Solutions Group, LLC.

Date: October 24, 2023

Re: **Recommendation to Accept the Hazardville Memorial School Roof Replacement Project - State Project #049-0144RR as complete**

The town of Enfield completed the Hazardville Memorial School Roof Replacement Project (State Proj. 049-0144RR).

The State of Connecticut Office of School Construction Grants and Review (OSCG&R) requires that the local board of Education accept any project which receives State Grant reimbursement as complete prior to submitting the final grant application for payment. The recommendation included as part of this memo is required for submission of the final grant application.

Following the acceptance of the project as complete, the State requires that Form EDO-049F is submitted to close out the project to receive final payment based upon the completion of the project.

Recommendation

The Enfield Board of Education take the following action:

- Accept the Hazardville Memorial School Roof Replacement Project (State Proj. 049-0144RR) as complete and file a final grant application for a School Building Project, form EDO-049F with the State of Connecticut Office of School Construction Grants and Review.

Item #11d.

Stowe Early Learning Center

Enfield Head Start
117 Post Office Road

Ms. Jaclyn Valley, Director of Early Childhood Initiatives

860-253-5320

Fax: 860-253-0096



To: Mr. Christopher J. Drezek
Regarding: Approval of Federal Head Start Baseline Grant Application FY 2024
From: Jaclyn Valley
Date: November 21, 2023

Enfield Head Start is requesting Board approval to apply for grants totaling \$1,072,678 from the Department of Health and Human Services to engage 102 children and their families at Enfield Head Start. Additionally, \$11,241 will be requested for Training and Technical Assistance.

I have attached the budget and program goals as well as a summary of proposed objectives and indicators of achievement for each area for which funding has been requested. The goals and objectives were developed in partnership with our Grantee, Manchester Head Start, our families, and our community stakeholders through a comprehensive community assessment, our annual self-assessment process which included a review of community, program, and service data, information from focus groups, and an analysis of child assessment data. The school readiness goals, a requirement of Head Start, were created after reviewing Fall 2023 assessment results and family input during discussions at the November 2023 Policy Committee Meeting.

Training and technical assistance funds are allocated to Head Start required trainings around the CLASS observation system and CPR/First Aid as well as trainings to build staff capacity around the foundations of Head Start, enhance staff credentials, and attendance at New England Head Start regional conferences.



Office of Head Start

01CH010841-001 - Enfield Head Start

FY2024 - 03/01/2024-02/28/2025 - Non-Competing New

Head Start - Budget Categories

<i>Budget Category</i>	<i>Program Operations</i>	<i>Training Technical Assistance</i>	<i>Non-Federal Share</i>
Personnel	\$944,129	\$0	\$282,568
Fringe Benefits	\$98,948	\$0	\$52,675
Travel	\$0	\$0	\$0
Equipment	\$6,000	\$0	\$0
Supplies	\$5,945	\$0	\$0
Contractual	\$6,499	\$0	\$0
Construction	\$0	\$0	\$0
Other	\$11,157	\$11,241	\$0
Total Direct Charges	\$1,072,678	\$11,241	\$335,243
Indirect Charges	\$0	\$0	\$0
Total	\$1,072,678	\$11,241	\$335,243

Grant Period March 2019-February 2024 Progress Update:

<p>Goal 1: Children will make progress on progress on school readiness goals as identified by Fall child outcome assessments.</p> <ul style="list-style-type: none"> • The objectives changed each of the 5 years based on baseline data collected in the Fall. • Over the 5-year period, the average percentage of students who made at least one year's growth during the school year across targeted domains was 76%, the average percentage of student with IEPs ranged between 13-17%. 100% of those students made progress commensurate with their IEP goals and objectives. 	<input checked="" type="checkbox"/>
<p>Goal 2: Enfield Head Start will partner with families to support student progress towards meeting developmental milestones as outlined in the Head Start Early Learning Outcome Framework (HSELOF) and the CT Early Learning and Development Standards (CTELDS).</p> <ul style="list-style-type: none"> • Obj.1: Engage families in meaningful ways through a partnership focused on shared responsibility for positive child development. • Obj. 2: Family Education goals address at least one learning outcome identified in Goal 1 	<input checked="" type="checkbox"/>
<p>Goal 3: Enfield Head Start will collaborate with community partners to meet the needs of families with young children.</p> <ul style="list-style-type: none"> • Obj. 1: Explore options and make recommendations for expanding infant/toddler care for income eligible families. • Obj. 2: Increased awareness and use of community programs and services available to families and their children, including pregnant women. 	<input checked="" type="checkbox"/>

<p>Goal 1: Manchester and Enfield Head Start programs will elevate and sustain systems and processes through access to resources and connections in the community that empower families.</p>	<p>Measurable Objective(s): Year 1 1. Establish a system for reviewing, revising, and re-establishing community partnerships. Years 2-5: 1. Increase community partnerships by 1 each year. 2. Review, rewrite, and re-establish 25% of existing MOUs according to year 1 developed system each year.</p>
<p>Expected Outcomes:</p> <ul style="list-style-type: none"> o By the end of year 1, a system for reviewing, revising, and re-establishing community partnerships will be documented. o Years 2-5, family services staff will monitor partnerships and go through the system with 25% of existing partnerships until 100% have been reviewed, revised, and re-established. o Increase community partners by at least 5 at the conclusion of the project period. o Full engagement/participation will be collected and shared as part of MOU 	
<p>Expected Challenges:</p> <ul style="list-style-type: none"> o Viability of community partners/resources (existing and potential). 	
<p>Action Steps:</p> <ul style="list-style-type: none"> o Using Needs Assessment data, family services/support staff will identify resources of interest/needs o Family services staff will create a system for reviewing, revising, and re-establishing community partnerships. o Inventory of existing and potential partners/access to resources and connections in the community. 	<p>Progress Tracking:</p> <ul style="list-style-type: none"> o Completion of training o Creation of established system o By the end of year 2, 25% of MOUs reviewed, revised, and re-established o By the end of year 3, 50% of existing MOUs reviewed, revised, and re-established o By the end of year 4, 75% of existing MOUs reviewed, revised, and re-established o By the end of year 5, 100% of MOUs reviewed, revised, and re-established

<p>Goal 2: Manchester and Enfield Head Start programs will engage stakeholders in committing to a collective investment in contributing to the overall well-being and self-sufficiency of our families.</p>	<p>Measurable Objective(s)</p> <p>Year 1</p> <ol style="list-style-type: none"> 1. Establish community partnership pathways in the areas of financial literacy, education and career, health and wellness, and meeting young children's social and emotional needs to ensure family goals and action steps emphasize overall well-being and self-sufficiency 2. Create impact survey to measure how goals impacted overall well-being and self-sufficiency <p>Year 2-5</p> <ol style="list-style-type: none"> 1. The percentage of families moving from referral status to full engagement/participation with community partners will increase by 10% 2. All staff will serve a supporting role to the family services staff and families throughout the process of working toward their goals 3. Impact survey will be administered
<p>Expected Outcomes:</p> <ul style="list-style-type: none"> o Impact survey data will indicate families' feelings of overall well-being and self-sufficiency o Family goals will emphasize overall well-being and self-sufficiency o Full engagement/participation as documented and shared by community partners data will reflect a 10% increase <p>Expected Challenges:</p> <ul style="list-style-type: none"> o Family barriers and challenges that may impact full engagement/participation o Capacity of community partners o Sustainability of family services/support workers professional development 	
<p>Action Steps:</p> <ul style="list-style-type: none"> o Family services staff training on writing goals that emphasize overall well-being and self-sufficiency o Inform all staff of community pathways and how they align to family goal process o Disseminate impact survey results as well as full engagement - 	<p>Progress Tracking:</p> <ul style="list-style-type: none"> o Impact survey o Family-goal data o Full engagement/participation data

<ul style="list-style-type: none"> o participation data to all staff o Create impact survey o Align to MOU process o Utilize data from needs assessment to co-create goals o Collect and monitor referral and participation data 	
<p>Goal 3: Enfield Head Start will position our work to enhance equity by creating an environment where all are welcomed, accepted, respected, and supported.</p>	<p>Year 1</p> <ol style="list-style-type: none"> 1. Create a system for using current assessment methods to address disparities and ensure equitable outcomes for all children. <p>Year 2</p> <ol style="list-style-type: none"> 1. Continued staff development 2. Identify and address disparities in children's development, social emotional skills, and kindergarten readiness by reducing gaps by at least 10% across all demographic groups
<p>Expected Outcomes:</p> <ul style="list-style-type: none"> • Established data review system • All preschool staff consistently use inclusive and unbiased language and terms when communicating about children' behavior to one another, the child, or families • Consistency in responses regardless of race, socio-economic status, gender, ability or any other demographic information • Increase in feelings of belonging • Culture of open discussion about unconscious bias • Ensuring calibration of data collection 	
<p>Expected Challenges:</p> <ul style="list-style-type: none"> • Demographics change year to year based on enrollment • Differences in teacher identity and unconscious bias • Ensuring calibration of data collection 	
<p>Action Steps:</p>	<p>Progress Tracking:</p>

<ul style="list-style-type: none"> • Creation of data tracker • Establish guidelines for language use • Staff training • Create reflection protocol to use during PLC meetings • Process/outcomes shared with families for consistency of use of language between home and school 	<ul style="list-style-type: none"> • E-DECA data (behavior concerns) • ECSRBI referrals for social/behavioral concerns
<p>Goal 4: School readiness progress across developmental domains including language and literacy development, cognition, approaches to learning, physical well-being and development, social-emotional development, and mathematics will be monitored 3x's per program year.</p>	<p>Years 1-5</p> <ol style="list-style-type: none"> 1. Aggregate child level assessment baseline data will be collected in the fall, winter, and spring across all developmental domains as outlined by the HSELOF. <ul style="list-style-type: none"> • 85% of 3-year-old students will land in or exceed the Exploring Later level of the Desired Results Developmental Profile (DRDP) assessment instrument at the WINTER benchmark • 85% of 3-year-old students will land in or exceed the Building Earlier level of the Desired Results Developmental Profile (DRDP) assessment instrument at the SPRING benchmark • 85% of 4-year-old students will land in or exceed the Building Middle level of the Desired Results Developmental Profile (DRDP) assessment instrument at the WINTER benchmark • 85% of 4-year-old students will land in or exceed the Building Later level of the Desired Results Developmental Profile (DRDP) assessment instrument at the SPRING benchmark • 85% of 5-year-old students will land in or exceed the Integrating Earlier level of the Desired Results Developmental Profile (DRDP) assessment instrument at the WINTER benchmark • 85% of 5-year-old students will exceed the Integrating Earlier and begin to align to the CTELDS and Kindergarten Common Core

	crosswalks
<p>Expected Outcomes:</p> <ul style="list-style-type: none"> • Increased readiness for kindergarten across developmental domains • Children and families will be prepared for the transition to kindergarten, including familiarity with routines, structures, and expectations within the school environment • Families will be engaged in their child's education, demonstrating a commitment to supporting their child's school readiness • Established interventions in place for students requiring additional support • More intentional use of data by staff and families <p>Expected Challenges:</p> <ul style="list-style-type: none"> • Increase in students accessing special education supports • Consistent attendance • Onboarding new staff to documentation of student learning and tracking of progress using DRDP 	<p>Action Steps:</p> <ul style="list-style-type: none"> • Establish data collection windows in accordance with EPS marking periods for K-12 • Continued collaboration around documentation of student learning and ratings in the DRDP assessment instrument • Teachers and families work to co-create education goals based on child level assessment data <p>Progress Tracking:</p> <ul style="list-style-type: none"> • Collection of data at 3 checkpoints, Fall, Winter, Spring • Disaggregation of data by subgroups identified based on enrollment

**U.S. DEPARTMENT OF HEALTH AND HUMAN
SERVICES COMPENDIUM OF REQUIRED
CERTIFICATIONS AND ASSURANCES**

Office of Head Start

Updated July 29, 2014

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES COMPENDIUM OF REQUIRED CERTIFICATIONS AND ASSURANCE

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U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES COMPENDIUM OF REQUIRED CERTIFICATIONS AND ASSURANCE

SF424B Assurances – Non-Construction Programs

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES COMPENDIUM OF REQUIRED CERTIFICATIONS AND ASSURANCE

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES COMPENDIUM OF REQUIRED CERTIFICATIONS AND ASSURANCE

Certification Regarding Lobbying

Certification for Contracts, Grants, Loans, and Cooperative Agreements

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form- LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.
3. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Regarding Compliance with Compensation Cap (Level II of the Executive Schedule)

Federal funds will not be used to pay any part of the compensation of an individual employed by a Head Start and/or Early Head Start agency if that individual's compensation exceeds the rate payable for Level II of the Executive Schedule.

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES COMPENDIUM OF REQUIRED CERTIFICATIONS AND ASSURANCE

Certification of Filing and Payment of Federal Taxes

As required by the Departments of Labor, Health and Human Services, and Education and Related Agencies Appropriation Act, 2008 (Public Law 110-161, Division G, Title V, section 523), as a prospective financial assistance recipient entering into a grant or cooperative agreement of more than \$5,000,000, I, as the duly authorized representative of the applicant, do hereby certify to the best of my knowledge and belief, that:

1. The applicant has filed all Federal tax returns required during the three years preceding this certification
2. The applicant has not been convicted of a criminal offense pursuant to the Internal Revenue Code of 1986 (U.S. Code - Title 26, Internal Revenue Code)
3. The applicant has not, more than 90 days prior to this certification, been notified of any unpaid Federal tax assessment for which the liability remains unsatisfied, unless the assessment is the subject of an installment agreement or offer in compromise that has been approved by the Internal Revenue Service and is not in default, or the assessment is the subject of a non-frivolous administrative or judicial proceeding.

Submission Statement

21. *By signing this application, I certify (1) to the statements contained in the list of certifications** and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name:
Middle Name:
* Last Name:
Suffix:

* Title:

* Telephone Number: Fax Number:

* Email:

* Signature of Authorized Representative: * Date Signed:

* Submitted by: Date Submitted:

GOVERNING BOARD APPROVAL STATEMENT

Enfield Head Start

Delegate

The enclosed grant application has been reviewed and approved at the Board of Education meeting held on November 28, 2023.

The Governing Board or a sub-committee of the Governing Board was involved in the meaningful preparation of this application including the development of the goals and budget.

Mrs. Charlotte Riley
Enfield Board of Education, Chairwoman

Date

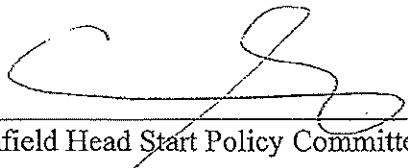
POLICY COMMITTEE APPROVAL STATEMENT

Enfield Head Start

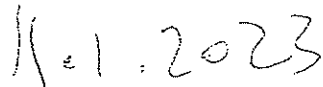
Delegate

The enclosed grant application has been reviewed and approved at the Policy Committee meeting held on November 1, 2023.

The Policy Committee or a sub-committee of Policy Committee was involved in the meaningful preparation of this application including the development of the goals and budget.



Enfield Head Start Policy Committee Chairperson



Date

Additional trend data driving discussions around instructional practices, family engagement, and school readiness:

The following demonstrates % of students classified as area of need by eDeca, a strength-based assessment and planning system designed to promote resilience in children ages four weeks to six-years-old.

DOMAINS	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Initiative	7%	6%	9%	4%
Self-Regulation	11%	11%	20%	4%
Attachment/Relationships	7%	7%	14%	9%
Total Protective Factors	7%	5%	17%	4%
Behavioral Concerns	9%	4%	19%	20%

*Data for Fall 2023 is representing 63% of our enrollment due to a glitch in the system. Updated information will be available as soon as it is fixed.

About the DRDP[®] Instrument

The Desired Results Developmental Profile (DRDP)[®] is a developmental continuum from early infancy to kindergarten (from birth to five) entry that can be used for both formative purposes and summative reporting, and is Head Start Early Learning Outcomes Framework (ELOF) aligned. To learn more about the research behind the DRDP[®], visit our [About the DRDP[®] page](#) or visit the [Technical Report](#) for the Desired Results Developmental Profile (2015).

- ✓ Researched-based, valid, reliable, and universally-designed assessment.
- ✓ Appropriate for children with disabilities and dual-language learners.
- ✓ Meets the federal [Office of Special Education Programs \(OSEP\)](#) requirements.
- ✓ Aligned with Head Start ELOF: [Infant/Toddler](#) & [Preschool](#).
- ✓ Birth to five developmental continuum: reflects the development progress for children, birth to five years of age.

DRDP (2015) A Developmental Continuum from Early Infancy to Kindergarten Entry				
Measures at-a-Glance				
Preschool View: for use with preschool-age children				
Domain Name	Domain Abbreviation	Number within Domain	Measure Name	Page Number
Approaches to Learning -Self-Regulation	ATL-REG	1	Attention Maintenance	1
		2	Self-Comforting	2
		3	Imitation	3
		4	Curiosity and Initiative in Learning	4
		5	Self-Control of Feelings and Behavior	5
		6	Engagement and Persistence	6
		7	Shared Use of Space and Materials	7
Social and Emotional Development	SED	1	Identity of Self in Relation to Others	8
		2	Sodal and Emotional Understanding	9
		3	Relationships and Sodal Interactions with Familiar Adults	10
		4	Relationships and Social Interactions with Peers	11
		5	Symbolic and Sodal Dramatic Play	12
Language and Literacy Development	LLD	1	Understanding of Language (Receptive)	13
		2	Responsiveness to Language	14
		3	Communication and Use of Language (Expressive)	15
		4	Redprocal Communication and Conversation	16
		5	Interest in Literacy	17
		6	Comprehension of Age-Appropriate Text	18
		7	Concepts About Print	19
		8	Phonological Awareness	20
		9	Letter and Word Knowledge	21
		10	Emergent Writing	22
English Language Development	ELD	1	Comprehension of English (Receptive English)	23
		2	Self-Expression in English (Expressive English)	24
		3	Understanding and Response to English Literacy Activities	25
		4	Symbol, Letter, and Print Knowledge In English	26
Cognition, Including Math and Science	COG	1	Spatial Relationships	27
		2	Classification	28
		3	Number Sense of Quantity	29
		4	Number Sense of Math Operations	30
		5	Measurement	31
		6	Patterning	32
		7	Shapes	33
		8	Cause and Effect	34
		9	Inquiry Through Observation and Investigation	35
		10	Documentation and Communication of Inquiry	36
		11	Knowledge of the Natural World	37
Physical Development -Health	PD-HLTH	1	Perceptual-Motor Skills and Movement Concepts	38
		2	Gross Locomotor Movement Skills	39
		3	Gross Motor Manipulative Skills	40
		4	Fine Motor Manipulative Skills	41
		5	Safety	42
		6	Personal Care Routines: Hygiene	43
		7	Personal Care Routines: Feeding	44
		8	Personal Care Routines: Dressing	45
		9	Active Physical Play	46
		10	Nutrition	47
History-Social Science	HSS	1	Sense of Time	48
		2	Sense of Place	49
		3	Ecology	50
		4	Conflict Negotiation	51
		5	Responsible Conduct as a Group Member	52
Visual and Performing Arts	VPA	1	Visual Art	53
		2	Musk	54
		3	Drama	55
		4	Dance	56

Sample Measure in Detail:

Developmental Domain: LLD — Language and Literacy Development

LLD 5: Interest in Literacy

Child shows interest in books, songs, rhymes, stories, and other literacy activities in increasingly complex ways

Mark the latest developmental level the child has mastered:

Responding		Exploring		Building			Integrating
Earlier <input type="radio"/>	Later <input type="radio"/>	Earlier <input type="radio"/>	Later <input type="radio"/>	Earlier <input type="radio"/>	Middle <input type="radio"/>	Later <input type="radio"/>	Earlier <input type="radio"/>
Attends or responds to people or things in basic ways	Plays with books; and Responds to other literacy activities	Attends briefly to a familiar adult reading books, singing songs, or saying rhymes	Looks at books on own briefly, or Chooses to join reading, singing, or rhyming activities led by an adult	Looks at books page by page, or Participates, from beginning to end, in listening to stories, singing songs, or playing rhyming games, when supported by an adult	Initiates looking at and talking about books, listening to and talking about stories, singing songs, or playing rhyming games	Extends literacy activities by retelling a story, drawing pictures about a story, or acting out a story	Initiates literacy activities that relate to classroom experiences as well as to own experiences or interests
<p>Possible Examples</p> <ul style="list-style-type: none"> Quiets to the sound of a familiar voice. Moves in response to an approach by a familiar adult. Orients to an adult's face or voice during a caregiving routine. 							
<ul style="list-style-type: none"> Interacts with a cloth or board book by holding or mouthing it. Pats a textured board book. Vocalizes or laughs in response to an adult singing and gesturing a simple finger-play song, such as, "Pat-a-Cake" or "Los cinco dedos," ("Five Little Fingers," a finger play in Spanish). 	<ul style="list-style-type: none"> Looks at pictures in a book for a short time while a familiar adult reads the book. Reaches to turn the page of a board book as a familiar adult talks or signs about the pictures on the page. Uses simple hand movements to participate during a familiar song or rhyme with a familiar adult. Touches textured or tactile content on pages of a book as an adult is reading the book. 	<ul style="list-style-type: none"> Joins a group doing a simple finger play led by an adult. Points at a picture when joining an adult who is reading a book, newspaper, or tablet. Picks up a book and looks at pictures, turns a few pages, and then drops the book to go play. 	<ul style="list-style-type: none"> Pretends to read a book from start to finish. Explores a book with Braille and tactile content with hands. Sings some words of a familiar song, from beginning to end, with an adult. 	<ul style="list-style-type: none"> Asks questions or communicates about why something happened in a story. Starts a song or rhyme with others while playing outside. Uses finger puppets while reciting a familiar rhyme. 	<ul style="list-style-type: none"> Uses flannel-board pieces to retell parts of a story after story time. Retells a familiar story to a peer while pretending to read from a book. Uses a communication device to tell the sequence of events in a favorite story. Pretends to be a character from a story, using props. 	<ul style="list-style-type: none"> Chooses to read a book related to a particular theme or interest (e.g., dinosaurs or fairies). Asks for help finding a book about bugs after a nature walk. Participates, with others, in using the computer to create a story about a class trip. Makes up own version of rhyming song with peers' names. 	

- Child is emerging to the next developmental level
 Unable to rate this measure due to extended absence



LLD 5

Interest in Literacy

LLD 5

**BOARD OF EDUCATION
REGULAR MEETING MINUTES
OCTOBER 24, 2023**

A regular meeting of the Enfield Board of Education was held in Council Chambers on October 24, 2023.

1. **CALL TO ORDER:** The meeting was called to order at 7:01 PM by Madam Chair LeBlanc.
2. **INVOCATION OR MOMENT OF SILENCE:** Scott Ryder
3. **PLEDGE OF ALLEGIANCE:** Scott Ryder
4. **FIRE EVACUATION ANNOUNCEMENT:**
5. **ROLL CALL:**

MEMBERS PRESENT: Jean Acree, Dr. Gerald Calnen, Janet Cushman, Joshua Hamre, Amanda Pickett, Scott Ryder, John Unghire, and Tina LeBlanc

MEMBERS ABSENT: Jonathan LeBlanc

ALSO PRESENT: Mr. Christopher J. Drezek, Superintendent; Mr. Andrew B. Longey, Assistant Superintendent; Student Representatives Jimmy Padilla and Isabella Dinnald

6. **BOARD GUEST(S)**

a. **Enfield Loaves & Fishes**

Mr. Drezek welcomed Enfield Loaves and Fishes Executive Director Maya Matthews and Enfield Food Shelf Executive Director Kathleen Souvigny to tonight's meeting.

Both Ms. Matthews and Ms. Souvigny shared with the Board information about Enfield Loaves and Fishes, and the Enfield Food Shelf program in Enfield. As partners, they assist the Enfield community by offering meals and groceries. They also discussed their outreach programs that includes: a mobile pantry, food assistance for seniors, comfort kits, weekly food distribution, providing basic needs, home deliveries, before/after school snacks for the ERfC program and the ERfC summer camp program. They reviewed the Summer Lunch Bunch Program they provide for our students. They also discussed a proposal to continue the Lunch Bunch program during school breaks and partner with Enfield Public Schools and the Board of Education. We have reached the 50% mark for our families that receive free/reduced lunches in Enfield. We will launch this program starting with this year's winter break. We are looking for volunteers to assist us to make this program a success. Allied Services will partner with us to help provide volunteer services. Over the summer, we had other groups partner with us. We also provide other activities. It is endless what we can all accomplish.

Madam Chair thanked them for what they are doing for our Enfield community and families.

Mr. Ryder asked if this program will be offered on long holiday weekends and breaks and will the location for the food be along the Magic Carpet bus line? Ms. Souvigny stated the Magic Carpet will make special stops for us every hour during regular distribution and they extend that for the Lunch Bunch program. We will also hand out bus tokens for anyone that needs them. We have a lot of walkers and people that drive up. We are doing this at our old building that is located at 96 Alden Avenue. It is our plan to continue that.

Ms. Matthews added this might be larger and we might need multiple locations based on our marketing and outreach. There is also a stop at Enfield Loaves & Fishes. Free lunches were given out during Covid and Alcorn was utilized as a stop.

Mr. Ryder added during Covid, we provided lunches at both JFK and Enfield High where he volunteered. A lot of students would ride up on their bicycles. He just wants to make sure we have accessibility for this.

Mr. Hamre thanked them for being here. This is a real wakeup call about our community. He also volunteers and on Thursday you had your largest group ever. This speaks volumes about what he has been saying about our families in our community with food insecurities. We are a community in need and our town is changing. Thank you for what you are both doing.

Mrs. Acree also thanked them both for everything you are doing for our Enfield community and for all your hard work and partnerships you have created. You both care deeply for our Enfield community.

Mrs. Pickett also thanked them and thanked all the volunteers and partnerships. It truly does take a village and you are both showing this. She loves the partnership idea with the school. Please share your information with us so we can plan and take advantage of your programs. We recently met with KITE and discussed family engagement work. She would love to expand our partnership.

Ms. Souvigney stated we met with the administrators, nurses and teachers and they are aware of our services. We served 2,700 last year. We are seeing 8 to 10 new families each week. We are hoping to dispel the stigma around food assistance, and that it is okay to come to us. We are a community, and we are here to help. That is the message we would like to get out.

Ms. Matthews added for Enfield Loaves & Fishes, we do not take any personal information or statistics. We are trending around 65,000 meals per year and we are continuing to grow. Children are coming to eat, we are seeing up to 20 per night. These are neighborhood kids that are bringing their friends with them. They do not feel embarrassed to come and eat. They are here because they are hungry. We also give them snacks when they leave.

Ms. Souvigney added with all our 9 programs we are offering to the Enfield community, we are serving 600,000 meals and that includes Enfield Loaves & Fishes. This tells you about the need here in Enfield.

Mr. Unghire thanked them. He used to drive the van that would go to businesses and pick-up food items, and he has also volunteered at the Enfield Food Shelf. He also thanked our local business for what they are doing for our community with their donations.

Ms. Souvigney stated we benefit from our community businesses. When Covid was here, stores became more automated. The grocery business is inefficient, and we benefit from that. We have both reached out to multiple groups, so we bring in enough food, so we have plenty to offer for anyone that is in need. We appreciate what every volunteer does. We have a lot of hard jobs. She has attended national conferences and what Enfield is doing is so much more for our community than other towns are doing. We have collaboration with the warming center, food and other things like this. We have a wonderful caring community here in Enfield.

Ms. Matthews added we are happy to offer this to our Enfield community.

Madam Chair thanked them for their presentation. As Mrs. Pickett mentioned, we met with KITE about family engagement. We had a different perspective of what family engagement was. This is part of this process and making a bridge with our Enfield community. Meeting with our administrators was a great step in the right direction.

Madam Chair added Lauren Andrews from our Eagle Academy is having a food shelf as a pilot program that you are helping with. Ms. Souvigney stated we have a Vista and Christian Pasini is our Ameri Corps Vista. He helped with the lunch program with Lanie LeBron who was our former Vista and is now an Assistant Outreach Coordinator. Ms. Andrews has modified her room to include a food shelf to provide food to go home with students and provide them with the opportunity to learn how to shop, cook and learn about the value of food. We are excited about this opportunity.

Mr. Hamre asked what Vista is. Is it volunteers in service to Ameri Corps? Ms. Souvigney stated it is Ameri Corps. Mr. Hamre stated this program also deserves recognition.

Ms. Souvigney urged students to look into the Vista program. It is a great opportunity to learn about bridging and learning about different experiences.

Dr. Calnen added this was a wonderful presentation. We are getting into cold weather. Do you communicate with the department of social services and EPD, so we are not only addressing food concerns, but their needs and shelter needs. Ms. Souvigney stated we have a cold weather committee and Mr. Hamre has been on that committee. We meet now on a monthly basis and work closely with the warming center. We also provide comfort kits. They are available at Enfield Loaves & Fishes, Enfield Police Department and police officers have them available in their cars as well as the Fire Department and Social Services Department. We also have an emergency area for unhoused people in Enfield. We work very closely with our Social Services Department to provide them with what they need.

Ms. Matthews added the cold weather committee meets with everyone as mentioned by Ms. Souvigney. We are now meeting weekly with the Fire Department, Police Department, the Health Department, Social Services along with both her and Ms. Souvigney.

Madam Chair has said this before, with the grid iron club we offer weekly dinners and some of the players would take home food for their family members. She is glad to hear we have different groups that our helping our families. Our numbers for free/reduced lunch have increased. She would also love to see this program continue to grow. This is such a great opportunity for our community. This is another example of what makes Enfield great.

Ms. Souvigney stated that both she and Ms. Matthews are open to any ideas. We are modeling the Eagle Academy pantry with our Asnuntuck College pantry. Ms. Matthews added we are trying to make this fun and dispel the stigma about food.

Madam Chair stated during Covid, neighbors were helping other neighbors out with pantries on their lawns. It is important to help as a community. She views you as experts and is blown out of the water with what you are both doing. Christian Pasini attended the Kite meeting. It is great seeing someone who used to go to school with her kids, graduate from college and get involved in his community. He was very proud of the work you are all doing.

Ms. Souvigney added our volunteers are wonderful. It is very exciting to see young people getting involved with non-profits. One of our interns recently graduated and left to take a job at Connecticut Food Share. We are keeping someone younger in this industry and it is exciting. It would be great if more of our young people looked toward this area for job careers.

Madam Chair added many colleges are offering these kinds of career paths for working in non-profits. Thank you both for being here tonight.

Mr. Drezek added saying no to Ms. Souvigney and Ms. Matthews is very hard. They do not get the credit they deserve. We are looking forward to getting this partnership us and running. Thank you both for everything you are doing for the Enfield community.

7. SUPERINTENDENT'S REPORT

a. Student Representative Update

Mr. Drezek congratulated Mr. Padilla for receiving a perfect score on his math SAT's. Board members congratulated him.

Student Representative Jimmy Padilla provided the Board with an update about Senior Night for girls soccer, girls swimming, field hockey and boys soccer. The band participated in a competition on October 22nd. They will also participate in the Veteran's Day parade. Field hockey, girls soccer and girls volleyball have all qualified for State games. November 1st is the free college application date for UConn and Eastern. The free application date for Southern Connecticut starts on November 1st – 15th. Western New England and Central, applications are free for the whole month of November. The Star Bucks on Elm Street and the National Arts Society has set up twist for top bins for the collection of toys.

Student Representative Isabella Dinnald also provided the Board with an update about PSAT's start tomorrow by using iPads. Grades will be closing on October 31st, so report cards will be coming out. Get ready for the tests. The National Honor Society Induction Ceremony will be held on November on November 9th. The Spanish National Honor Society is holding a spice fundraiser event that ends on October 31st. Picture retakes will be held on November 2nd and senior portraits will be taken on October 30th. Conferences are being held tomorrow and on November 16th. Voting for senior superlatives will end on October 27th. Spanish world language students can apply to live with host families for two weeks in the summer for the upcoming Spain trip. Enfield Youth Council and Youth Services will hold a drug take back on Saturday, October 28th. If any students are interested in peer tutoring, please complete the form. Also, we just finished our first civil discourse class and are looking to fill the second and third groups. Senior Cap & Gowns will be held on November 30th. We will hold a blood drive on November 21st.

b. Special BOE Meeting – as presented

c. Staff PL – NS – as presented

d. EPS Update – as presented

Mr. Drezek added as a reminder, we are back to paid lunches except for students that qualify for free/reduced lunches. Our percentages of students receiving free/reduced lunches has increased since Covid. We are just shy of 50% at this time. It is important for the Board to know that half of our students are receiving free lunches. We are still accepting lunch applications through the month of October. This number will only increase since we are still processing applications. He would not be surprised to see us pass 50%. The application is based on family or household income. Half of our kids qualify. Mr. Hamre has previously mentioned this. He remembers when we hit 20% as a district. In 2007, we were at 23%. We have doubled our percentage in only a couple of years. Our demographics have changed, and our kids and family needs have also changed and that requires us to change with them.

Mr. Drezek added as this Board signs off and the next Board will sit up here in a couple of weeks, it is important to understand what our kids and families need. It is also important to recognize the kids that are eligible are getting lunch free now for this year only. This is a real issue Board members need to understand, and we will be addressing this again in September. These kids will still be coming to school, and they will still be hungry. That is why partnership with Enfield Loaves & Fishes and the Food Shelf are so important. Our demographics are changing and that is not a bad thing. We talked about stigma tonight. These are our kids, and these are the needs of our kids. We have responsibility to meet the needs of our kids and families.

8. AUDIENCES

Madam Chair stated she will allow 4 minutes for audience member participation.

Stacy Thurston, Diamond Drive – Mrs. Thurston was a former Board member, and she is here to express her gratitude to each Board member for volunteering your time by serving on the Board. She knows this can be a thankless job at times. She does not like politics and that is one of the reasons she left. She has been watching and served the longest with Madam Chair. You have gone out of your way to praise or thank our students, staff and parents for the amazing work they do every day. Even when facing ridicule and criticism, your unwavering support of our students and staff was there. She now sees this support as an EPS staff member. She knows that our Chairperson has our backs. On many Wednesdays when she comes to her school, she will hear someone say thank God we have Madam Chair. You go out of your way and the kids that she works with, especially the little girls, now have a role model. She is very proud that she was able to serve with you and is lucky to call you her friend. She wished each Board member good luck. We are watching and are proud of the work you have done.

William Delaney, JFK Teacher & VP ETA – Mr. Delaney stated over 130 EPS teachers live in Enfield. Enfield teachers value our students. Your decisions will affect the lives of many and our mission as educators. He urged the voters to vote for leaders that understand the needs of our students and families. The ETA supports the democratic slate and share their priorities. The entire right side of the Board is running again and that speaks volumes. They need to continue the great work they have started for all our students. Please support this group of candidates for the Board of Education and Town Council who will govern our town. They will raised standards for our students. They are dedicated to improving learning for all students. He urged everyone to go out and vote on November 7th for our talented responsible leaders who will continue the progress they started for all our students and will continue to make a stronger Enfield.

Maureen Griffin, Abbe Road – Mrs. Griffin thanked the Enfield Food Shelf and Enfield Loaves & Fishes for their presentation. We have increased our free/reduced lunch status to 50%. She urged everyone to remember this when you think about why we are an Alliance District. Our kids and families are facing many challenges. Our parents are doing a good job. Is there a number we need to get to where we will all receive free lunch? She urged everyone to think about the needs of our students when you are talking. The stigma for needing help should not be made light of. She also urged everyone to vote for the democratic slate. They have a real plan.

Liz Davis, North Maple Street – Mrs. Davis stated that becoming an Alliance District did not just happen in two years. Our schools have not been properly funded for many years. She was on the Town Council and the schools needs were not met. Politics can be dirty. She has served 24 years for our country. Do not listen to the misinformation that is being spread out there. Our CIP and fund balances have been drained by the past Town Council leaders that were in charge. This all happened before the 2021-23 term. Watch the past TC meeting for 16 years. There are many lies being told. Check the facts. She urged the graduating class of 2023 to vote. Vote to save our democracy and our country.

9. BOARD MEMBER COMMENTS

Mrs. Acree provided the Board with an update about happenings at Prudence Crandall. Staff and students participated in the Pink Out and they raised \$1,200. They will hold their Trunk or Treat on October 27th at Asnuntuck Community College. They will hold a Pride Assembly on October 31st. They are all working very hard at Prudence Crandall learning new skills. The new kid governor from Prudence Crandall is Madelyn Tomalonis. The grade 4 students have been working on STEAM by using potatoes for batteries. They will hold a clothing drive and the PTO will meet virtually on November 21st at 6 PM.

Mrs. Acree thanked Mr. Unghire for serving on the Board of Education. This will be his last meeting. She thanked him for his service to our Enfield community, and it has been a pleasure serving with you. She wished him good luck and you will be missed.

Dr. Calnen showed the audience Bernie the Bear who he had coffee with at the Sparkler conference he attended this morning. KITE was also at this meeting. We discussed the importance of play. The Sparkler program is now being used at some pediatrician offices. EPS is a partner with KITE. We discussed results at the KITE meeting held on October 16th, family engagement and the 5 goals. He expressed some concerns that basic needs that need to be met before we look at higher needs (he reviewed the needs) as mentioned by Maureen Griffin. There are ALICE families that we need to understand and address their needs. There are no easy solutions, but family screenings could help. This coordination can be expensive so our less fortunate family's needs can be met so they can engage in productive relationships with the schools system.

Mrs. Cushman recognized Mr. LeBlanc and Mr. Unghire for their commitment and service to serving the Enfield community as Board of Education members. She thanked both of them.

Mrs. Cushman discussed banning books discussion that started last year. This conversation came from having objective guidelines in place for the selection of books. We want the very best books for our youth. Some of these cases have found their way into the courts. She discussed some past court cases. Districts have the prerogative to set guidelines.

Mr. Hamre stated JFK will hold conferences tomorrow and on November 1st. The JFK Club Catalog for students has been added to their website. Students will participate in the Halloween Spirit day being held on October 31st. He also reviewed items from the principal's newsletter.

Mr. Hamre attended Meet the Candidates night. Everyone had a great time and the conversations with the students were wonderful.

Mr. Hamre added the 50% free/reduced lunch status number is staggering. Our numbers have continued to increase. Social stigma can prevent people from getting the resources they need. This is based on income in order to receive free lunch. When we reorganized our elementary schools and closed Alcorn, it was because of this and there was no bonding left on the building that needed to be repaid back to the State. They did this as a cost saving measure and because the school was racially imbalanced. The district received some fines because of this. Closing any other school would have solved this problem. He wished this neighborhood school were still available.

Mr. Hamre spoke about the Town Charter and changing Board of Education membership without any political affiliation. Natalie still needs a kidney. He thanked Mr. LeBlanc for his service. It has been nice serving with you. He also added that ALICE families are suffering.

Mr. Hamre stated the book banning discussion started before 2021 when the policy for protecting our military and LGBTQ families was being discussed. We are protecting our families with our Board policies. We should not limit our policies and we need to keep all kinds of books available to our students.

Mr. Unghire stated this is his last meeting. He grew up in Enfield and attended school in Enfield. It has been an honor serving on the Board of Education. He wished his fellow Board members good luck.

Mr. Unghire spoke about a scary story he heard. The point of the story is kids do not know what is always best for them. As a member of the Board, he was committed to putting safeguards in place for our students regarding certain materials. Advocating for the removal of

Board members and the anything goes mentality is dangerous. He appreciates and respects our teachers. He thanked them for all for what you are doing for our students. He also thanked the Republican Town Committee nominating him and the residents for electing him to serve on the Board of Education.

Mrs. Pickett recognized one of our parents Danielle Girard for receiving the 2023 Parent Involvement Recognition Award. We are so lucky to have so many amazing parents in our district. Congratulations Danielle.

Mrs. Pickett stated she also attended Meet the Candidates night. Everyone did such an amazing job. She looks forward to this event. If you want to know what is going on, talk to our students.

Mrs. Pickett urged parents to check your junk e-mail folders. Many important messages from your child's school may be going there. You can also find the newsletters on Enfieldpto.com. Parent/teacher conferences are coming up. She provided an update on school events at Parkman: picture day is coming up, Trunk or Treat, student assembly, Halloween costumes. She also urged everyone to support family engagement & KITE. We are lucky to have them as a partner.

Mrs. Pickett stated it has been an honor to be part of the Enfield Board of Education. She reviewed BOE Policy #1000 Concept & Roles in Community Relations. She urged Board members to uphold this policy. We are deeply underfunded, and that is why we are an Alliance District. Our buildings need repairs. We have worked hard as Board members over the past two years and have plans in place. She thanked our residents for allowing her to represent them on the Board. She hopes to be re-elected to the Enfield Board of Education and urged everyone to vote on November 7th.

Mr. Ryder provided the Board with an update about Henry Barnard. He thanked Mr. Graham and staff members for everything they are doing for our students. He also urged parents to sign up for parent/teacher conferences. The next Barnard PTO meeting will be on October 27th. He reviewed upcoming events for Eli Whitney: Wolf Walk, Mad Science starts on Thursdays next week, PTO meeting will be held on November 1st, Sister School Trunk or Treat on November 2nd, parent/teacher conferences, coin challenge, and One Book – 3 Schools.

Mr. Ryder thanked everyone that participated in our first annual Pink Out Day. We raised just under \$4K or \$3,800. He is very proud of everyone that participated. PJ day will be held on December 8th.

Mr. Ryder thanked our families and staff. All newsletters are posted on enfieldpto.com. Our 5,100 students deserve a lot of credit. There are many different things that motivate our kids, and they are the reasons our kids come to school. He thanked our students for all the transitions they have endured. He also thanked his fellow Board members for the past two years.

Madam Chair stated she also attended the Kite meeting. She learned a lot about family engagement, and we cannot make assumptions about what they need. The families need to tell us what they need in order to be engaged. There are definite defining tiers. We can start this bridge with our family partnership with Loaves & Fishes and the Enfield Food Shelf. The Kite meeting was very thought provoking.

Madam Chair asked about some of the sports games that have been cancelled due to bussing concerns. Will the JFK games be made up? Mr. Drezek stated it is not just Enfield that is having transportation concerns. They are doing everything they can to make up these games. Madam Chair added they need to make up the games at the high school because they are conference games.

Madam Chair recognized 4 graduating soccer seniors (Mia, Sam, Abby and Sidney). They were freshman when her daughter had her senior night back in 2016. They are wonderful young ladies who are strong athletes and are great community members. Congratulations.

Madam Chair stated EHS will hold Career day on November 22nd. If you are interested, please contact Mrs. Ceniglio. She will participate again in this event.

Madam Chair thanked Mrs. Thurston for her kind words. This is her last Board meeting and possibly her last meeting. She thanked our EPS staff members for everything they have done for our students. You have worked through unprecedented times. She also thanked Mr. Drezek and Mr. Longey for their leadership and vision and for leading this district and always focusing on our kids and their needs.

Madam Chair added our schools and town facilities need repairs. There has been a lack of long term planning and using CIP funds to keep mil rates and taxes down. This has caught up to us now. The Town budget has increased by \$21 million since 2011 and the education budget has increased by \$10 million. We have lost a lot of services in our town and gained many fees for our services. Taxpayers and residents need to understand the education budget. Taxpayers and residents need to know where our money is going. We need to ask how did we get here.

Madam Chair thanked staff and Town members who have volunteered on our school modernization committee. This plan is a big step forward for our town with a long term plan. We do not need more empty buildings. We are also planning for universal Pre-K that will be yet another State mandate. We have strong educators and administrators in Enfield. Talk to them to see what they are doing for our kids.

Madam Chair spoke about her nephew Jonathan LeBlanc who has been part of the Board of Education for 4 years. He has been very dedicated to his party. She expressed concerns she has witnessed made by his fellow republican member on the Board and Town Council. This behavior was also witnessed by members of her family. This behavior is unacceptable. Both Jonathan and I have put love and respect above politics as a republican and democrat and have worked together for our town. Johnathan knew where she stood on issues, and she knew where he stood on issues. This is what makes democracy great, that we can agree to disagree and still get the job done.

Madam Chair thanked both Mrs. Acree and Mrs. Cushman for their service and dedication during this term. She also thanked Mr. Ryder, Mrs. Pickett, Dr. Calnen and Mr. Hamre for their service and everything they have done for our schools and students.

Madam Chair stated this past term has been like no other term. She has been extremely honored to serve as the Board Chair. We have received threats, e-mails and were intimidated. What has happened in Enfield? We are all residents and taxpayers in this Town. This disruption and chaos was created by political ideologies and cost taxpayers money for FOI requests for their narratives. We also needed to involve the Enfield Police Department. There were times when we did not feel safe and that includes our families. Our staff members were ridiculed and bullied. Teacher morale was at an all-time low. Retaining and recruiting teachers has become even more challenging in Enfield. This has affected her personally. She has learned not to let anyone's ignorance stop her from being the best person she can be and as the Board chair. It has been an honor to represent our wonderful students and amazing staff that makes up Enfield Public Schools.

Madam Chair thanked her husband and her three children. They are the reason she started this journey. Thank you.

10. UNFINISHED BUSINESS:

a. Policy Revisions – Second Reading

Mrs. Pickett moved, seconded by Mr. Hamre, that the Enfield Board of Education approves the proposed policy revisions as presented for a second reading.

A vote by **roll call – 8-0-0** passed unanimously.

b. Discussion & Action if any regarding Enfield Mental Health & Wellness – Tabled 09-12-23)

Mr. Ryder stated this item will remain tabled until the next Board has been set and the Policy Committee can meet to discuss the Mental Health and Wellness Committee about forming this new subcommittee.

11. NEW BUSINESS: None

12. BOARD COMMITTEE REPORTS:

Curriculum – Mrs. Pickett reported the Curriculum Committee met on October 19th. We discussed the program of studies changes for several courses. We also discussed the vision of a graduate. Our next meeting is on November 16th, but she believes we will cancel this meeting.

Finance – Dr. Calnen reported the Finance Committee met on October 17th to review financial reports and end of year reports. Our next meeting will be held on November 6th.

Policy – Mr. Ryder reported the Policy Committee cancelled their November 21st meeting and will meet again on December 19th.

Leadership – Madam Chair reported Board Leadership has not met.

PK-5 School Modernization Committee – Mr. Ryder does not have an update for the School Modernization Committee.

Mr. Drezek added we are waiting for the final report from Russell & Dawson. Once the report is completed, Mr. Dague will let us know so the committee can reconvene.

Joint Facility – Mr. Ryder reported he does not have an update for the Joint Facilities Committee. They will meet next on October 26th.

JFK Building Committee – Mr. Ryder reported the JFK Building Committee met on October 19th.

Joint Security Committee – Mr. Ryder is not sure when the Joint Security Committee will meet next.

Enfield Mental Health Wellness & Workgroup – Dr. Calnen does not have an update for this committee.

Enfield Cultural Arts Commission – Mr. Hamre provided an update about the Opera House players and their next play Jesus Christ Superstar and about auditions being held for their next play A Gentleman's Guide to Love & Murder. Open mic night will be held on November 1st. There is an art exhibit at the Pearl Street Library. They will hold a reception on November 16th for this artist. November 4th there will be a public reading of the book Fahrenheit 451. A

fundraiser event will be held on October 28th for scholarships for PFlag. The EHS Lamplighters production of Ax of Murder will be held on November 17-19.

Mr. Hamre also congratulated the EHS football team for their outstanding season.

13. APPROVAL OF MINUTES

Mr. Hamre moved, seconded by Dr. Calnen that the Regular Meeting Minutes of October 10, 2023, be approved. A vote by **show-of-hands 8-0-0** passed unanimously.

14. APPROVAL OF ACCOUNTS AND PAYROLL

Dr. Calnen moved, seconded by Mrs. Pickett that the Enfield Board of Education accepts the following line item transfers:

From: Account #100 Salaries	\$1,667,192.00
Account #400 Repairs/Maintenance	20,503.00
Account #500 Support Services	504,238.00
Account #600 Tech/Supplies/Material	248,698.00
Account #700 Equipment	343,789.00
Account #900 Other use of Funds	<u>32,805.00</u>
Total	\$2,817,225.00
To: Account #200 Benefits	\$1,827,022.00
Account #300 Professional Services	<u>990,203.00</u>
Total	\$2,817,225.00

A vote by **show of hands 8-0-0** passed unanimously.

Month of June 2023

Dr. Calnen moved, seconded by Mr. Pickett that the Enfield Board of Education accepts the superintendent's certification for:

- The month of June 2023 the total expenditures amount to \$1,782,537.88, broken down between payroll totaling \$1,100,059.02 and other accounts totaling \$682,478.86 and;
- All payments have been made in accordance with the approved budget and are properly accounted for within the books of accounts. Copies of approval for check invoices are properly document.

A vote by **show of hands 8-0-0** passed unanimously.

Dr. Calnen moved, seconded by Mrs. Pickett that the Enfield Board of Education accepts the superintendent's certification for:

- The month of June 2023 total Grant and Head Start expenditures amount to \$439,159.37 broken down between payroll totaling \$5,048,859.94 and other accounts totaling \$4,609,701.57; and
- All payments have been made in accordance with the approved budget and are properly accounted for within the books of accounts. Copies of approval for check invoices are properly document.

A vote by **show of hands 8-0-0** passed unanimously.

Month of July 2023

Dr. Calnen moved, seconded by Mr. Pickett that the Enfield Board of Education accepts the superintendent's certification for:

- The month of July 2023 the total expenditures amount to \$2,625,610.12, broken down between payroll totaling \$724,426.64 and other accounts totaling \$1,901,183.48 and;
- All payments have been made in accordance with the approved budget and are properly accounted for within the books of accounts. Copies of approval for check invoices are properly document.

A vote by **show of hands 8-0-0** passed unanimously.

Dr. Calnen moved, seconded by Mrs. Pickett that the Enfield Board of Education accepts the superintendent's certification for:

- The month of July 2023 total Grant and Head Start expenditures amount to \$60,905.80 broken down between payroll totaling \$60,905.80 and other accounts totaling \$.00; and
- All payments have been made in accordance with the approved budget and are properly accounted for within the books of accounts. Copies of approval for check invoices are properly document.

A vote by **show of hands 8-0-0** passed unanimously.

Month of August 2023

Dr. Calnen moved, seconded by Mr. Pickett that the Enfield Board of Education accepts the superintendent's certification for:

- The month of August 2023 the total expenditures amount to \$2,708,781.21, broken down between payroll totaling \$795,295.48 and other accounts totaling \$1,913,485.73 and;
- All payments have been made in accordance with the approved budget and are properly accounted for within the books of accounts. Copies of approval for check invoices are properly document.

A vote by **show of hands 8-0-0** passed unanimously.

Dr. Calnen moved, seconded by Mrs. Pickett that the Enfield Board of Education accepts the superintendent's certification for:

- The month of August 2023 total Grant and Head Start expenditures amount to \$290,609.59 broken down between payroll totaling \$71,240.30 and other accounts totaling \$219,369.29; and
- All payments have been made in accordance with the approved budget and are properly accounted for within the books of accounts. Copies of approval for check invoices are properly document.

A vote by **show of hands 8-0-0** passed unanimously.

Month of September 2023

Dr. Calnen moved, seconded by Mr. Pickett that the Enfield Board of Education accepts the superintendent's certification for:

- The month of September 2023 the total expenditures amount to \$9,741,520.80, broken down between payroll totaling \$7,399,105.67 and other accounts totaling \$2,342,415.13 and;
- All payments have been made in accordance with the approved budget and are properly accounted for within the books of accounts. Copies of approval for check invoices are properly document.

A vote by **show of hands 8-0-0** passed unanimously.

Dr. Calnen moved, seconded by Mr. Hamre that the Enfield Board of Education accepts the superintendent's certification for:

- The month of September 2023 total Grant and Head Start expenditures amount to \$630,725.87 broken down between payroll totaling \$521,750.93 and other accounts totaling \$108,974.94; and
- All payments have been made in accordance with the approved budget and are properly accounted for within the books of accounts. Copies of approval for check invoices are properly document.

A vote by **show of hands 8-0-0** passed unanimously.

15. **CORRESPONDENCE & COMMUNICATION** - None

16. **EXECUTIVE SESSION** - None

17. **ADJOURNMENT**

Mr. Hamre moved, seconded by Mrs. Acree to adjourn the Regular Meeting of October 24, 2023.

All ayes, motion passed unanimously. Meeting stood adjourned at 9:26 PM.

Jonathan LeBlanc
Secretary
Board of Education

Respectfully Submitted,
Kathy Zalucki, Recording Secretary